



Further information and the entire ZHD event program can be found here:



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#### The ZHD in a nutshell

The aim of the Center for University Didactics (ZHD) at the University of Bamberg is to strengthen the didactic skills of teaching staff and to support high-quality teaching.

We offer training events on all areas of teaching skills. We also offer individual advice and enhance, such as teaching consultations or Teaching Analysis Polls (TAP).

The ZHD is part of the ProfiLehrePlus network of all higher education teaching institutions at Bavarian universities. Through this higher education didactic training network, you have the opportunity to attend seminars throughout Bavaria and have them credited towards the joint certificate in higher education teaching of the Bavarian universities.

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**Enhancing University Teaching** 

ZHD Workshops & More

# Open seminar program at the basic and intermediate levels

The open seminar program includes seminars on all aspects of university teaching. All seminars are practice-oriented and support the transfer of learning into one's own teaching activities. The seminars are divided into basic and intermediate levels.

The basic level seminars provide essential knowledge of higher education didactics and offer orientation, especially for new lecturers. The intermediate level seminars build on the basic level seminars and deal with specific topics that are ,not necessarily suitable for every lecturer.

We recommend that you take the basic level first and then the intermediate level. However, depending on your previous knowledge and interests, you may choose to attend the intermediate level seminars.

For the Certificate in University Teaching of the Bavarian Universities, the work units (AE) are credited equally, regardless of whether they were acquired at the basic or intermediate level.

### Advanced level

In addition to the basic and intermediate levels, you can further develop your individual teaching skills in the advanced level.

The main focus of the intermediate level is on:

- Reflection and further development of one's own teaching activities, teaching personality and teaching style,
- consolidation of acquired skills through teaching advice and work shadowing,
- targeted transfer into practice by creating a teaching portfolio and a teaching project.

## **TAP: Teaching Analysis Poll**

The Teaching Analysis Poll (TAP) lets you receive feedback on your teaching and use it to improve. This evaluation method provides specific feedback on your teaching and learning process and shows you how to get better. The aim of this evaluation method is to provide differentiated feedback on the ongoing teaching-learning process, which also identifies specific opportunities for improvement.

# Teaching concepts in focus - A dialog for reflection and innovation

Do major or minor didactic issues arise during the design and implementation of courses that you would like to get an expert opinion on? Do you want to change your teaching methods, develop them innovatively or obtain professional feedback in general?

All questions regarding the course conception and design can be discussed in this **individual consultation format.** 

## In-house training courses

In addition to our general higher education didactics program, we offer further training formats on request that are geared towards the specific needs of individual faculties, institutes, chairs, subject groups, institutions or specific groups of people.

This includes subject-specific didactic workshops as well as seminars in which, for example, individual departments deal with the overarching concept of the teaching program. Topics might be:

- Interactive Teaching Strategies
- Developing a Coherent Curriculum
- Inclusive & Student-Centered Teaching
- Assessment & Feedback for Effective Learning
- Engaging Large and Diverse Student Groups

# **Training for tutors**

Every semester, we offer free workshops for student tutors on the following topics:

- Didactics in the tutorial
- VC course design
- Presence with body and voice in the tutorial
- Moderation in the tutorial

# Facilitation Kit and Reserved Reading Materials for Loan

The ZHD provides moderation cases for your teaching, which you can use for your courses by borrowing them from Libraries 2, 3, 4 and the ERBA Library. The material contained in these cases enables you to use a wide variety of methods for didactic communication and moderation. In addition, we offer you a handbook with literature on university didactics.



### Areas of higher education didactics training:

Teaching and learning concepts (A)
Presentation and communication (B)
Testing (C)
Reflection and evaluation (D)
Advice and guidance (E)