

# Curriculum Vitae

Dr. rer. nat. habil. (Dipl.-Psych.)

## Jessica Röhner



### Personal Data

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Date of birth:	June 4, 1984	Marital status:	Married
Place of birth:	Meerane	Nationality:	German

### Address

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#### Official:

Chair of Personality Psychology and Psychological Assessment, University of Bamberg,  
Markusplatz 3, D-96047 Bamberg, Germany

E-Mail: [jessica.roehner@uni-bamberg.de](mailto:jessica.roehner@uni-bamberg.de)

Homepage: <https://www.uni-bamberg.de/perspsych/team/jessica-roehner/>

### Scientific research and communication networks

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Google Scholar: <https://scholar.google.de/citations?user=pNe6vTcAAAAJ&hl=de>

Open Science Framework: <https://osf.io/yuhdg/>

ORCID: <https://orcid.org/0000-0003-0633-3386>

Research Gate: <https://www.researchgate.net/profile/Jessica-Roehner>

### Research Interests

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- **Alternative approaches to the measurement of psychological characteristics**
  - Reaction-time-based measures
  - Qualitative data analyses
- **Artificial intelligence**
  - Machine learning
  - Classification and prediction of response behavior
- **Cognitive processes and their modeling**
  - Diffusion model analyses

- **Data validity in assessment**
  - Demand characteristics
  - Frame of reference effects
- **Processes of and strategies for addressing response distortion**
  - Carelessness
  - Impression management
  - Self-deception
  - Faking behavior
- **Prejudice and discrimination**
  - Measurement and consequences of diversity
  - Measurement and changeability of implicit biases

### Sample publications

- **Röhner, J.,** Thoss, P. J., & Schütz, A. (2022). Lying on the dissection table: Anatomizing faked responses. *Behavior Research Methods*, 54(6), 2878–2904. <https://doi.org/10.3758/s13428-021-01770-8>
- **Röhner, J.,** & Holden, R. R. (2022). Challenging response latencies in faking detection: The case of few items and no warnings. *Behavior Research Methods*, 54(1), 324–333. <https://doi.org/10.3758/s13428-021-01636-z>
- **Röhner, J.,** & Lai, C. K. (2021). A diffusion model approach for understanding the impact of 17 interventions on the race Implicit Association Test. *Personality and Social Psychology Bulletin*, 47(9), 1374–1389. <https://doi.org/10.1177/0146167220974489>

### Academic Education

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<b>Habilitation Phase</b> (10/2019 – 06/2024)	06/2024	<b>Completion of the habilitation</b> for Dr. habil., University of Bamberg
	01/2024	<b>Submission of the habilitation thesis</b> , University of Bamberg (external reviewers: Prof. Dr. Michael Eid and Prof. Dr. Cornelius König)
	7/2020	<b>Early and positive interim evaluation in the habilitation procedure</b> , University of Bamberg
	Since 10/2019	<b>Habilitation candidate</b> , University of Bamberg (Expert mentoring: Prof. Dr. Astrid Schütz, Prof. Dr. Ute Schmid, and Prof. Dr. Michael Hock)
<b>Doctoral Studies</b> (10/2009 – 01/2014)	1/2014	<b>Completion of the doctoral exam</b> for Dr. rer. nat. ( <i>Awarded: summa cum laude</i> ; Reviewer: Prof. Dr. Astrid Schütz and Prof. Dr. Josef Kreams), Chemnitz University of Technology

**Study of Psychology** (10/2003 – 09/2009) 9/2009 **Dipl. Psych.** (equivalent to M.Sc., *Average score: 1,2*), Chemnitz University of Technology

## Professional Activities

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Since 05/2023 **Postdoctoral researcher** at the Chair of Personality Psychology and Psychological Diagnostics, Otto-Friedrich-University Bamberg

Since 3/2020 **Consultant at the Competence Center for Applied Personnel Psychology (KAP)**, University of Bamberg

12/2023 – 12/2024 **Project associate** for the BMBF project "Digital sovereignty as a goal of pioneering teacher education for languages, social sciences and economics in the digital world (DiSo-SGW)," Otto-Friedrich-University Bamberg

08/2023 – 12/2023 **Project associate** for the joint interdisciplinary project "Kitas as places for sustainability and mental health (BNE Kitas)," Otto-Friedrich-University Bamberg

3/2020 – 04/2020 **Postdoctoral researcher** at the Chair of Personality Psychology and Psychological Assessment, University of Bamberg

5/2018 – 3/2020 **Period of unavoidable delay due to illness and convalescence (severe disability recognized since 2018, currently recognized until 10/2024)**

6/2010 – 10/2018 **Research associate** at the Chair of Personality Psychology and Assessment, Chemnitz University of Technology (**Work groups of Prof. Dr. Astrid Schütz, Dr. Jens Eisermann, PD Dr. Stefan Engeser, and Prof. Dr. Anja Strobel**)

## Theses

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1. **Röhner, J.** (2024). *Lying on the dissection table: Anatomizing test-takers' responses*. Habilitation thesis. University of Bamberg.
2. **Röhner, J.** (2014). *Faking the Implicit Association Test (IAT): Predictors, processes, and detection*. Dissertation. Chemnitz University of Technology.
3. **Röhner, J., & Krüger, S.** (2009). *Explizites Verfälschen Impliziter Assoziationstests: Verfälschbarkeit von Selbstwert- und Extraversions-IATs mittels unspezifischer Fälschungsaufforderung vs. detaillierter Fälschungsinstruktion* [Explicit faking of implicit association tests: Faking of self-esteem and extraversion IATs using naive faking vs. recommended faking instructions]. Diploma thesis. Chemnitz University of Technology.

## Awards, Funding, and Prizes

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04/2025 – 04/2028	<b>DFG Research Grant</b> (RO 5220/4-1) “Through a multimethod lens of artificial intelligence and qualitative content analyses: Effects of intelligence and gender on response patterns and elements of the cognitive process of faking,” applicant: Jessica Röhner (558,429 Euro)
08/2024 – 11/2025	<b>Regular project</b> (02060458) "Qualitative content analysis of response bias strategies," <b>internal research funding</b> University of Bamberg, applicant: Jessica Röhner (1,989 Euro)
10/2024 – 03/2025	<b>BETTER Research Sabbatical</b> (42139915) „Sabbatical Röhner“, University of Bamberg, applicant: Jessica Röhner (5,000 Euro)
04/2024	<b>Nomination for the Heinz Maier-Leibnitz Prize</b> 2025 by the University of Bamberg
03/2024 – 11/2025	<b>Regular project</b> (02060455) "Frame of Reference (FOR) and Faking," <b>internal research funding</b> University of Bamberg, applicant: Jessica Röhner (2,000 Euro)
05 – 07/2022	<b>Equal Opportunity Resources</b> , University of Bamberg and Bavarian State Ministry for Science and the Arts, applicant: Jessica Röhner (6,940 Euro)
7/2021	<b>Conference Grant</b> from the Equal Opportunities office for participation in the Association for Psychological Science (APS) international symposium, University of Bamberg, applicant: Jessica Röhner
Since 4/2020	<b>Scholarship</b> from the Equal Opportunities Office, applicant: Jessica Röhner (96,200 Euro)
4/2020	"Psychology of Communication" (3rd German ed.) selected as the <b>Springer highlight</b> in the 2020 program
9/2015	<b>Poster Prize</b> , 13th Annual Meeting of the Division of Personality Psychology and Psychological Assessment in the German Psychological Society, Mainz, Germany

## Academic Self-Administration, Engagement, and Committee Work

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Since 03/2024	<b>Member of the Anti-Bias and Diversity Sensitivity Task Force</b> , University of Bamberg
Since 10/2023	<b>Vice representative for Equality for women in Science and the Arts</b> , Faculty of Human Sciences and Education (elected position; <a href="https://www.uni-bamberg.de/huwi/personen-und-einrichtungen/beauftragte/huwi-frauenbeauftragte/personen/">https://www.uni-bamberg.de/huwi/personen-und-einrichtungen/beauftragte/huwi-frauenbeauftragte/personen/</a> )
Since 2/2020	<b>Member of the task force on diversity</b> in the Personality and Assessment Division of the German Psychological Society

2021 – 2023

(GPS; e.g., contribution to the value statement and white paper;  
<https://www.dgps.de/fachgruppen/fgdf/ueber-uns/#c3540>)  
**Auditor for Finances** (elected position), Personality and  
Assessment Division of the German Psychological Society  
(GPS)

## Reviewing (Journals, Conferences, Grants)

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- Archives of Sexual Behavior
- Behavioral Sciences
- Behavior Research Methods
- Current Issues in Personality Psychology
- Diagnostica
- Educational and Psychological Measurement
- European Journal of Psychological Assessment
- Experimental Psychology
- Frontiers in Psychology
- Journal of Dynamic Decision Making
- Journal of Experimental Psychology: Learning, Memory, and Cognition
- Journal of Experimental Social Psychology
- Journal of Family Research
- Journal of Intelligence
- Journal of Occupational and Organizational Psychology
- Journal of Research in Personality
- Nature Human Behaviour
- Personality and Social Psychology Bulletin
- PLOS ONE
- Scientific Reports
- Social Cognition
  
- Summer School of Personality Science (SSPS)
- DGPs Congress
- Society for Personality and Social Psychology (SPSP)
- European Congress of Psychology (ECP)
- Work, Stress, and Health Conference
  
- National Science Centre, Poland

## **International Research Collaborations**

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- Prof. Dr. Nathan A. Bowling (The University of Central Florida, Orlando, FL, USA) concerning careless responding
- Prof. Dr. Olivier Corneille (Université catholique de Louvain, Belgium) concerning demand characteristics
- Prof. Dr. Ronald R. Holden (Queen's University, Kingston, ON, Canada) concerning reaction-time-based methods for detecting faking and concerning frame of reference effects
- Prof. Dr. Dragos Iliescu (University of Bucharest, Romania) concerning Implicit Association Tests (IATs)
- Dr. Samuel A. W. (University of California, Davis, CA, USA) concerning cognitive process modelling
- Prof. Dr. Benedek Kurdi (University of Illinois Urbana–Champaign, Champaign, IL, USA) concerning cognitive process modelling
- Prof. Dr. Calvin K. Lai (Washington University in St. Louis, St. Louis, MO, USA; Director of Research: Project Implicit) concerning diffusion model analyses
- Prof. Dr. Liad Uziel (Bar-Ilan University, Israel) concerning impression management
- Prof. Dr. Iftah Yovel (The Hebrew University of Jerusalem, Israel) concerning faking

## **Research Stay**

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08/2024 – 09/2024

Research stay at Université catholique de Louvain, Belgium to work with Prof. Dr. Olivier Corneille

## **Membership in Professional Organizations**

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- Association for Psychological Science (APS)
- Association for Research in Personality (ARP)
- Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers]
- Deutsche Gesellschaft für Psychologie (DGPs; full member) [German Psychological Society, GPS]
- Psychonomic Society
- Society for Personality and Social Psychology (SPSP)
- Society for the Teaching of Psychology

## **Membership in Research Organizations**

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- Bamberg Graduate School of Affective and Cognitive Sciences (BaGrACS)

- Bamberg Center for Artificial Intelligence (BaCAI)
- Female Research Network (FeRNet)
- Zentrum für innovative Anwendungen der Informatik (ZIAI) [Centre for Innovative Applications of Computer Science]

## Teaching

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### University of Bamberg

#### *Lectures for Master Students*

2023 "Personnel Psychology" (Flipped Classroom)

#### *Lectures for Bachelor Students*

2024 Sessions on "Stress and Stress Management" as well as "Positive Thinking" in the **Bachelor Lecture** "Personality Psychology II: Research Strategies and Key Findings"

#### *Master Seminars for Psychology Students*

2024 "Decision Modeling and AI in the Context of Psychological Assessment"

2023/2024 "Diversity Dimensions in Psychological Assessment"

2023 "Response Distortion in Psychological Assessment"

#### *Bachelor Seminars for Psychology Students*

2024/2025 "Implicit Personality Traits and Implicit Biases"

2024 "Personality, Diversity Dimensions, and Communication"

2023/2024 "Careless Responding: Theory and Practice"

### Chemnitz University of Technology

#### *Lectures for Bachelor and Master Students*

2016/2017 **Bachelor Lecture** "Personality Psychology"

2016 Sessions on "Indirect Measures of Data Collection" as well as "Fakeability and Social Desirability" in the **Master Lecture** "Methods and Areas of Application in Assessment"

2015 Sessions on "Item Response Theory II; Intertwining of Theory, Assessment, and Intervention" as well as "Assessment as Status and Process" in the **Bachelor Lecture** "Assessment"

2014 Session on "Item Response Theory II; Intertwining of Theory, Assessment, and Intervention" in the **Bachelor Lecture** "Assessment"

### ***Research Colloquia for Bachelor and Master Students of Psychology***

2017	Session on Writing Papers in the <b>class</b> "Current Topics in Personality and Assessment"
2013/2014	<b>Class</b> "Current Topics in Personality Psychology and Assessment"

### ***Master Seminars for Psychology Students***

2016	"Faking in Psychological Assessment: Findings, Myths, Problems, and Pathways to Solution"
2015/2016	"Applications in Test Construction"
2013/2014	"People Fake – So What?! (How) Can I Detect, Correct, or Even Prevent Faking? "
2013	"Assessment Procedures"
2012	"Faking in Direct and Indirect Measures"
2011	"Indirect Measures in Assessment"

### ***Bachelor Seminars for Psychology Students***

2018	"Test Theory and Practice I, Standardized Procedures"
2017/2018	"Test Theory and Practice I, Standardized Procedures (Group 1)" and Session on "WMT-2 and Item Response Theory" in "Test Theory and Practice I, Standardized Procedures (Group 2)"
2017	"Test Theory and Testing Practice I, Standardized Procedures"
2016	"Test Theory and Practice I, Standardized Procedures"
2015/2016	"Test Theory and Testing Practice I, Standardized Procedures"
2015	"Test Theory and Practice I, Standardized Procedures"
2014/2015	"Test Theory and Testing Practice I, Standardized Procedures"
2014	"Test Theory and Testing Practice I, Standardized Procedures"

### ***Bachelor exercises for psychology students***

2013/2014	"Test Theory and Testing Practice"
2013	"Test Theory and Testing Practice"
2012/2013	"Test Theory and Testing Practice"

### ***Soft Skills Seminars***

2011/2012	"Presentation and Conversation Skills (Group 1)"
	"Presentation and Conversation Skills (Group 2)"
2011	"Conversation Skills"
	"Presentation Techniques"
	"Presentation and Conversation Skills"



2010	"Conversation Skills"
2009	"Conversation Skills"

## Supervised Student Research Projects

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### Master Theses

#### *University of Bamberg*

1. Schmitt, L. P. (2024). *Die Big Two und deren Facetten unter Aspekten von Vielfalt und Intersektionalität [The Big Two and their facets from the perspective of diversity and intersectionality]*.
2. Neudecker, M. (2023). *Qualitative Inhaltsanalyse zu Bearbeitungsstrategien im Need for Cognition-IAT [Qualitative content analysis on strategies in the need for cognition IAT]*.
3. Singer, S. M. (2023). *Qualitative Inhaltsanalyse zu Bearbeitungsstrategien im Extraversion-IAT [Qualitative content analysis on strategies in the extraversion IAT]*.
4. Degro, G. M. L. (2022). *Deriving a study design to examine the frame of reference effect in faking instructions.*

#### *Chemnitz University of Technology*

5. Käther, N. (2018). *Erfassung von konstrukt- und fälschungsbezogener Varianz in Impliziten Assoziationstests (IATs) mit Hilfe von Diffusionsmodellanalysen [Identifying construct- and faking-related variance in Implicit Association Tests (IATs) using diffusion model analysis]*.
6. Ziegenbalg, S. (2013). *Persönlichkeitseigenschaften als Prädiktoren des Fälschungserfolgs im Selbstberichtsverfahren und im IAT [Personality traits as predictors of faking success on a self-report and an IAT]*.

### Bachelor Theses

#### *University of Bamberg*

7. Pyka, S. A. (2023). *Intersektionelle Schere: Das Zusammenwirken von biologischem Geschlecht und Klasse in Bezug auf die Ausprägung der Merkmale Agency und Communion [Intersectional scissors: The interaction of biological gender and class in relation to the expression of the characteristics agency and communion]*.
8. Zubovic, A. (2021). *Die Dunkle Triade und Lügen: Beeinflussen Persönlichkeit, Art der Lüge, Situationsdruck und Bekanntschaftsgrad die Wahrscheinlichkeit zu lügen? [The dark triad and lying: Do personality, type of lie, situational pressure, and level of acquaintance influence the likelihood of lying?]*.

## **Chemnitz University of Technology**

9. Singer, M. (2018). *Generalisierbarkeit von Fälschungsstrategien im Impliziten Assoziationstest (IAT) [Generalizability of faking strategies in the Implicit Association Test (IAT)]*.
10. Klink, H. (2018). *Gibt es einen Einfluss der dunklen Triade auf Fälschungsverhalten [Does the dark triad influence faking?]*
11. Dirk, A. (2017). *Der Einfluss von Eindruckslenkung, Selbstüberwachungstendenz und Selbstwirksamkeitserwartung auf das Fälschungsverhalten im Fragebogen und Impliziten Assoziationstest (IAT) am Beispiel von Extraversion [The impact of impression management, self-monitoring, and self-efficacy on faking in questionnaires and the Implicit Association Test (IAT)]*.
12. Beck, F. (2016). *Trennung von fälschungs- und konstruktbezogener Varianz im Impliziten Assoziationstest mit Hilfe von Diffusionsmodellanalysen: Eine Replikationsstudie [Separating faking- and construct-related variance in the Implicit Association Test using diffusion model analyses: A replication study]*.
13. Riedl, R. D. A. (2016). *Überprüfung der Validität von Detektionsmethoden [Testing the validity of detection approaches]*.
14. Rudat, A.-M. (2016). *Der Einfluss von Moral auf das Fälschungsverhalten im Fragebogen und im Impliziten Assoziationstest (IAT) am Beispiel von NFC und Extraversion [The impact of morality on faking in questionnaires and the Implicit Association Test (IAT)]*.
15. Dell, J. & Ewald, R. (2015). *Der Einfluss von Belastung auf Fälschungsverhalten im Fragebogen und im Impliziten Assoziationstest (IAT) [The impact of load on faking behavior in questionnaires and the Implicit Association Test (IAT)]*.
16. Kupke, L. & Mros, S. (2014). *Kann man Fälschung im Impliziten Assoziationstest (IAT) und im Fragebogen verhindern [Is it possible to prevent faking on the Implicit Association Test (IAT) and questionnaires]?*
17. Ewers, T. (2013). *Validität des Diffusions-Analyse-Modells anhand eines Vergleiches von Daten zwischen Fälschern und Nichtfälschern im Impliziten Assoziationstest (IAT) [Validity of the diffusion analysis model using data from fakers and nonfakers in the Implicit Association Test (IAT)]*.

## **Research Internships**

### **University of Bamberg**

18. Kolbe, L. (2023). *Vielfaltsdimensionen in Psychologischer Diagnostik. [Diversity dimensions in psychological assessment]*.
19. Pleitziger, J. (2022). *Gender and biases.*
20. Degenhardt, E. L. (2022). *Response distortion.*
21. Golz, U. (2022). *Response sets and response styles.*
22. Gundelach, A. S. (2020). *Lügen und Selbstdarstellung [Lying and self-presentation]*.
23. Heller, A. K. (2020). *Kommunikationspsychologie [Communication psychology]*.
24. Lehmann, C. (2020). *Kommunikationspsychologie [Communication psychology]*.

25. Malapally, A. (2020). *Klassische Testtheorie und Item-Response-Theorie [Classical test theory and item response theory]*.
26. Schneid, M. (2020). *Kommunikationspsychologie [Communication psychology]*.
27. Winter, G. (2020). *Soziale Erwünschtheit [Social desirability]*.

**Chemnitz University of Technology**

28. Allramseder, M. (2018). *Datenerhebung, -auswertung und -interpretation am Beispiel von Fälschungsverhalten [Data collection, evaluation, and interpretation using the example of faking behavior]*.
29. Hütten, E. (2018). *Vorgehen zur Analyse von Fälschungsverhalten [Procedures for analyzing faking]*.
30. Doukas, C. (2017). *Die Rolle von Persönlichkeitseigenschaften als Antezedenzien von Fälschungsverhalten [The role of personality as an antecedent to faking]*.
31. Klink, H. (2017). *Der Einfluss von Moral auf Fälschungsverhalten [The impact of morality on faking]*.
32. Käther, N. (2017). *Persönlichkeitseigenschaften und Fälschungsverhalten [Personality and faking]*.
33. Möller, C. V. F. (2017). *Vorgehen zur Analyse von Fälschungsverhalten [Procedures for analyzing faking]*.
34. Axt, C. (2016). *Entwicklung und Prüfung von neuen Ansätzen zur Detektion von Fälschung in psychologischer Diagnostik [The development and testing of new approaches for the detection of faking in psychological assessment]*.
35. Beck, F. (2016). *Aktuelle Trends in der Fälschungsforschung [Current trends in faking research]*.
36. Wesolowski, P. (2016). *Die motivationale Seite von Fälschung [The motivational side of faking]*.
37. Wetzels, C. (2016). *Aktuelle Trends in der Fälschungsforschung [Current trends in faking]*.
38. Windschmitt, C. (2016). *Zum Umgang mit Fälschung in psychologischer Diagnostik: Möglichkeiten, Grenzen und Mythen [Dealing with faking in psychological assessment: Possibilities, limits, and myths]*.
39. Ackermann, A. L. (2015). *Fälschen, eine Frage der Persönlichkeit? Zusammenhänge zwischen Persönlichkeitsmerkmalen und Fälschungsverhalten [Faking, a question of personality?]*.
40. Dirk, A. (2015). *(Un-) Verfälschbarkeit diagnostischer Verfahren [(Non-) fakeability of assessment procedures]*.
41. Mesow, J. (2015). *Konsequenzen von Fälschungsverhalten [Consequences of faking]*.
42. Riedl, R. D. A. (2015). *Prävention und Detektion von Fälschungsverhalten [Prevention and detection of faking]*.
43. Rudat, A.-M. (2015). *(Un-) Verfälschbarkeit diagnostischer Verfahren [(Non-)fakeability of assessment procedures]*.
44. Bruchmann, J. (2014). *IAT-Ergebnisse unter der Lupe [IAT results under the magnifying glass]*.

45. Nötzold, F. (2014). *IAT-Ergebnisse unter der Lupe [IAT results under the magnifying glass]*.
46. Helbig, J.-P. (2013). *Mehr Schein als Sein? Zielgerichtete Selbstdarstellung und potentiell beeinflussende Faktoren [Appearance or reality? Variables in self-presentation]*.
47. Richsteiger, N. (2013). *Persönlichkeit, Konzentrationsfähigkeit und Intelligenz [Personality, concentration, and intelligence]*.
48. Meska, S. (2011). *Persönlichkeit, Konzentrationsfähigkeit und Intelligenz [Personality, concentration, and intelligence]*.
49. Nötzold, F. (2011). *Persönlichkeit, Konzentrationsfähigkeit und Intelligenz [Personality, concentration, and intelligence]*.

## High School Internships

### University of Bamberg

50. Limpert, T. (2022). *Nachlässiges Antwortverhalten und Kommunikationspsychologie [Carelessness and communication]*.

## Workshops Taught

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**2022** *Netzwerken [Networking]*. Trimberg Research Academy (TRAc), University of Bamberg, Dr. Jessica Röhner, online seminar.

## Participation in Workshops<sup>1</sup>

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**2023** *Training certificate* as part of the Trimberg Research Academy (TRAc) qualification program (requiring at least 80 work units in TRAc training programs of 45 min each)

- Administration, Management, & Leadership (20 work units)
- Communication (12 work units)
- Personal Career Skills (20 work units)
- Research Skills (32 work units)
- International Competencies (16 work units)

### *Administration, Management, and Leadership*

1. *Beschäftigung von Mitarbeitenden und Personalverantwortung [Leadership]* Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Vanessa Adam and Dr. Ulrike Preißler (2022), online workshop.

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<sup>1</sup> Workshops are sorted by thematic focus and arranged chronologically in descending order. Workshops from the same event year are sorted in alphabetical order by workshop title.

2. *Betreuung von Doktorandinnen und Doktoranden [Supervision of PhD students]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Matthias Scholz and Conrad Ostermeyer (2022), online workshop.
3. *Die Professur – Rechte und Pflichten [The professorship - rights and duties]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Prof. Dr. Hubert Detmer and Dr. Wiltrud Christine Radau (2022), online workshop.
4. *Durchführung eines Drittmittelprojekts – Abläufe, Fristen, Ansprechpersonen [Third-party funding in research]*. Trimberg Research Academy (TRAc), University of Bamberg, Dr. Michael Schleinkofer et al. (2022), online seminar.
5. *Rechte und Pflichten als Mitglied einer Berufungskommission [Being a member of an appointment committee]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Prof. Dr. Dirk Böhmman and Dr. Juliane Lorenz (2022), online seminar.
6. *Teams bilden und entwickeln [Forming and developing teams]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Kristina van Dawen (2022), online workshop.
7. *Führung an der Universität: Erfolgreich mit Studierenden, Mitarbeiter\*innen und Vorgesetzten zusammenarbeiten, [Leadership at the university: Working successfully with students, employees, and superiors]*, Trimberg Research Academy (TRAc), University of Bamberg, Evelyne Keller (2021), online seminar.

### **Communication**

8. *The essentials of academic writing*. University of Bamberg, Dr. Deborah Bennett (2023), online workshop.
9. *PR in eigener Sache [PR on your own behalf]*. Büro der Frauenbeauftragten [Women's Office] University of Bamberg, Henrike Herbold and Cordula Schwiderski (2022), online workshop.
10. *Konstruktiv kommunizieren: Den eigenen Kommunikationsmustern auf die Spur kommen und situationsbezogen zielgerichtet agieren [Communicate constructively: Getting to the bottom of your own communication patterns and acting purposefully in a situation-specific way]*, Trimberg Research Academy (TRAc), University of Bamberg, Kathrin Anke Jakschik (2021), online seminar.
11. *Souverän und selbstsicher auftreten—auch in einer Videokonferenz [Appear confident and self-assured—even in a video conference]*, Frauenbeauftragte und Leibniz Institut für Bildungsverläufe (LIfBi), University of Bamberg, Dr. Gerlinde Lamprecht (2021), online seminar.

### **Personal Career Skills**

12. *Machtspiele und mikropolitische Kompetenz in der Wissenschaft [Power games and micropolitical competence in science]*. University of Bamberg, Dr. Veronika Fuest (2023), online workshop.
13. *Bewerbung auf eine Professur [Application for a professorship]*, Deutscher Hochschulverband (DHV) [German Association of University Professors and

- Lecturers], Dr. Ulrike Preißler, Dr. Wiltrud Christine Radau, and Prof. Dr. Hubert Detmer (2022), online workshop.
14. *Getting things done – Prokrastination begegnen [Getting things done—counteracting procrastination]*, Trimberg Research Academy (TRAc), University of Bamberg, Prof. Dr. Julia Schöll (2022), online seminar.
  15. *How to DFG*. Prof. Dr. Barbara Krahe and Prof. Dr. Andreas Mojzisch (2022), Event series: Countdown Fachgruppentagung 2023, online workshop.
  16. *Lehrkompetenz und Forschungserfahrung im Bewerbungsverfahren [Teaching competence and research experience in the application process]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Ulrike Preißler (2022), online workshop.
  17. *Update: Urheberrecht & Datenschutz in der Online-Lehre. [Update: Copyright & Privacy in Online Teaching]*. Virtuelle Hochschule Bayern, Prof. Dr. Achim Förster (2022), online workshop.
  18. *Verhandlungen bei Erstberufung [Negotiations for the first appointment]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Ulrike Preißler and Prof. Dr. Hubert Detmer (2022), online workshop.
  19. *Zielvereinbarungen in Besoldungsverhandlungen und bei Ausstattungsangeboten [Target agreements in salary negotiations and for equipment offers]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Prof. Dr. Hubert Detmer (2022), online workshop.
  20. *Awareness at work*, Trimberg Research Academy (TRAc), University of Bamberg, Dr. Julia Schöll (2021), online seminar.
  21. *Horizon Europe: Aktuelle Ausschreibungen und Gleichstellungsaspekte, Frauenbeauftragte und EU-Forschungsförderung [Horizon Europe: Current calls for proposals and Gender equality aspects]*, (2021) University of Bamberg, An event based on cooperation between the Women's Office and the Department of Research Promotion and Transfer along with the Contact Center for Women in EU Research, online seminar.
  22. *Ich seh' divers, was du nicht siehst: Auswirkungen unbewusster Vorurteile und geschlechtlicher Stereotype auf unsere Wahrnehmung [I see diverse things that you don't see: Effects of unconscious prejudices and gender stereotypes on our perceptions]*, University of Bamberg, Muriel Aichberger (2021), online seminar.
  23. *Resilienz [Resilience]*, Trimberg Research Academy (TRAc), University of Bamberg, Dr. Julia Schöll (2021), online seminar.
  24. *Wie bewerbe ich mich auf wissenschaftliche Stellen? [How do I apply for academic positions?]*, Trimberg Research Academy (TRAc), University of Bamberg, Dr. Susanne Frölich-Steffen (2021), online seminar.
  25. *Becoming a Professor, Third-Party Funding, Step-by-Step*, University of Bamberg, Dr. Antonia Widmer-Leitz et al. (2020), online seminar.
  26. *Writing tenure letters*, Prof. Dr. Stephanie Shields and Prof. Dr. Abby Stewart (2019), The Committee on Academic Feminist Psychology, SPW Webinar.
  27. *Wissenschaftlerinnen auf dem Weg zur Professur: Karriereplanung und Verhandlungsführung [Women scientists on the way to a professorship: Career*

- planning and negotiating*], Deutscher Hochschulverband [German Association of University Professors and Lecturers] (2017), Bonn.
28. *Audience Response Systeme und deren sinnvoller didaktischer Einsatz im Lehralltag [Audience response systems and their use in everyday teaching]*, Karsta Kühnlein (2016), Chemnitz University of Technology.
  29. *PostDoc Workshop der Fachgruppe Differentielle Psychologie, Persönlichkeitspsychologie und Psychologische Diagnostik [Post Doc Workshop in the Division of Differential Psychology, Personality Psychology, and Psychological Diagnostics]*, Dr. Katrin Rentzsch (2016), University Göttingen.
  30. *Doktorandenworkshop der Fachgruppe Differentielle Psychologie, Persönlichkeitspsychologie und Psychologische Diagnostik [Doctoral Workshop in the Division of Differential Psychology, Personality Psychology, and Psychological Diagnostics]*, Prof. Dr. Manfred Schmitt (2011), University of Koblenz-Landau.

### **Research Skills**

31. *Drittmittel erfolgreich einwerben–Fördermöglichkeiten für Nachwuchswissenschaftlerinnen [Successfully acquiring third-party funding]*. Trimberg Research Academy (TRAc), University of Bamberg, Dr. Dennis Kirchberg et al. (2022), online seminar.
32. *Forschungsdatenmanagement [Research data management]*. Dr. Katarina Blask (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz)*, online workshop.
33. *Joint Workshop: Meta-Analysis*, Bamberg Graduate School of Social Sciences (BAGSS) and Leibniz Institute for Educational Trajectories (LifBi), Prof. Dr. Brad J. Bushman (2022), hybrid workshop.
34. *Poweranalyse [Power analysis]*. Leonhard Volz (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz)*, online workshop.
35. *Preregistration in Psychology*. Lisa Spitzer (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz)*, online workshop.
36. *Umfragen erstellen mit formR [Create surveys with formR]*. Prof. Dr. Kai Horstmann (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz)*, online workshop.
37. *Was gehört zu einer guten Umfrage? Umfragen erstellen, gängige Tools und ihr Vergleich [What is a good survey? Creating surveys, common tools and their comparison]*. David Grüning and Leonhardt Volz (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz)*, online workshop.

38. *Data processing with R tidyverse*, ZPID (Leibniz Institute for Psychology), Dr. Aurelien Ginolhac and Dr. Roland Krause (2021), online seminar.
39. *Erklärbares Maschinelles Lernen für Ingenieurwissenschaften [Explainable machine learning for engineering]*, KI Campus, Fraunhofer IIS (2021), online seminar.
40. *Introductory R crash course*, ZPID (Leibniz Institute for Psychology), Lisa Spitzer (2021), online seminar.
41. *Predatory publishing*, Trimberg Research Academy (TRAc), University of Bamberg, Prof. Dr. Markus Behmer and Dr. Fabian Franke (2021), online seminar.
42. *Professionell recherchieren [Research professionally]*, Trimberg Research Academy (TRAc), University of Bamberg, Louise Rumpf (2021), online seminar.
43. *Citavi-Einführung [An introduction to Citavi]*, University Library Bamberg (2020), online seminar.
44. *Maschinelles Lernen und Data Science: Hands-On mit KNIME [Machine learning and data science: Hands-on with KNIME]*, Bettina Finzel, Johannes Rabold (2020), University of Bamberg, online seminar.
45. *Word-AddIn und Zitationsstile [Word AddIn and citation styles]*, University Library Bamberg (2020), online seminar.
46. *Maximize the impact of your research*, Hogrefe and Kudos (2019), Webinar.
47. *Einführung in die Mehrebenenanalysen mit HLM [Introduction to multilevel analyses with HLM]*, Dr. Maike Luhmann (2010), Chemnitz University of Technology.
48. *Workshop pairfam (Panel Analysis of Intimate Relationships and Family Dynamics)*, Prof. Dr. Bernhard Nauck et al. (2010), Goethe University Frankfurt am Main University Frankfurt Main.
49. *Analyse von Moderatoreffekten in Strukturgleichungsmodellen: Theorie und Praxis in Mplus [Analysis of moderator effects in structural equation models: Theory and practice in Mplus]*, Christina Werner (2009), Chemnitz University of Technology.

### ***International Competencies***

50. *Interkulturelle Kompetenz, [Intercultural competence]*, Trimberg Research Academy (TRAc), University of Bamberg, Kerstin Sommer (2021), online seminar.
51. *Working effectively in international research teams*, Maria Prahl, Trimberg Research Academy (TRAc), Otto-Friedrich-Universität-Bamberg (2020), online seminar.




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Bamberg, den 07.10.2024

Dr. Jessica Röhrner