

Programme Modalities

IMPEQ is a blended learning programme, which combines periods of attendance in Bamberg, Germany and Butare, Rwanda, with online mentoring and self-study. Students are able to continue their employment while studying in the programme.

The programme is taught in English, but French is also supported. Students can take exams and write the master's thesis in English, French, or German.

Students can choose between participating in the full programme or in selected modules.

Admission Requirements

- Must hold a B.A. degree (or equivalent) in a subject of the humanities, cultural studies, social sciences or teacher training, or must have completed a teacher training programme or college degree.
- At least three years of practical teaching experiences in addition to traineeship or preparatory teaching periods.
- Alternatively, candidates have at least three years of experiences in either educational leadership or have worked with development agencies in the field of education.
- Applicants must be able to follow classes in English.

Contact and Subject Advisory Service

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Examining Board

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➤ Further information:
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Bilder: africa/fotolia; forcdan/fotolia; Christoph Frank; Susanne Krogull

University of Bamberg



Master's Programme

Educational Quality in
Developing Countries



Educational Quality in Developing Countries

The need for educational expertise has grown significantly in recent decades. Due to demographic development and national and international initiatives (e.g., Education for All), around the world, more children are currently in school than ever before. However, many policy makers and educational leaders are not well prepared to address the challenges of providing high-quality education to a grow-

ing number of students. In Africa alone, more than four million teachers will need basic and in-service training over the course of the next decade. Other regions face similar issues. Yet, public teacher training and in-service training systems are currently insufficient to meet these demands.

IMPEQ – the International Master’s Programme in Educational Quality in Developing Countries – targets policy makers and educational leaders across the education sector. It provides them with the theoretical knowledge and the practical skills they need to foster high-quality education in schools and universities.

Master’s Degree • 4 Semesters • 120 ECTS points

Theories of Educational Quality

- Introduction to theories and academic discourses on educational quality
- Focus on all levels of education, from schools to entire education systems, and the quality of teaching

Education and Normativity

- Introduction to theories of religious and secular foundations of schooling
- Theory of education
- Historical and systematic reflexions on the (religious) normativity of education

Evaluation and Documentation

- Academic writing and documentation
- Quantitative and qualitative approaches to quality assessment and implications
- Evaluation and monitoring methods and approaches

Quality Development

- Development of teaching quality, school quality, and system quality
- Change management in the education sector
- Focus on education in post-conflict and fragile situations
- Focus on addressing and respecting diversity in classrooms

Work Experience and Research Projects

- Integration of previous work experiences
- Conducting research related to issues of quality education

Unique Qualities

Learning through Research: IMPEQ’s guiding principle is learning through research. This combines interpersonal development, scientific research, subject-specific skills, and professional development. IMPEQ serves the professional needs of educational leaders in their respective countries. This includes reflecting current practices and advancing them based on new skills and insights.

Mentoring: IMPEQ supports students throughout their studies by providing intensive and personalised mentoring. During periods of attendance, mentors will support students in all aspects of the programme. This also includes specific mentoring sessions for exam preparation. During periods of self-study, online mentoring and personalised support will be provided.

Theories of Educational Quality	15 ECTS-Points
Education and Normativity	10 ECTS-Points
Evaluation and Documentation	15 ECTS-Points
Quality Development	10 ECTS-Points
Work Experience	40 ECTS-Points
Project Module	15 ECTS-Points
Master’s Thesis	15 ECTS-Points

